

Wednesday --- Conference at a Glance --- April 28, 2010

BOYNE ROOMS	6:30 - 9:30 p.m.
	You Can Make a Difference! <i>Dr. Mary Bigler</i>

Thursday ---- Conference at a Glance --- April 29, 2010

BOYNE ROOMS	8:30 – 11:30 a.m.	12:00-1:30 p.m.	1:45-4:45 p.m.	1:45-3:15 p.m.
	Brain Based and Wellness Approaches with Challenging Students – <i>Part I</i> <i>John Micsak</i>	Working From the Triangle: New Opportunities for Social Workers Within the RTI Framework <i>Michael Zivsak</i>	Brain Based and Wellness Approaches with Challenging Students – <i>Part II</i> <i>John Micsak</i>	On the Front Burner: Personal Curriculum, Seclusion and Restraint and More <i>Richard Spring</i>
		Current Issues in Transition <i>Chuck Saur</i>		
		Learnport <i>Mary Barry-Cybulski</i>		

Friday --- Conference at a Glance --- April 30, 2010

BOYNE ROOMS	9:00 a.m. – 11:00 a.m	11:30 – 2:30 p.m.
	Autism Spectrum Disorder <i>Carol Masternak</i>	The Lies that Bind <i>Anneshia Freeman</i>
	The Different Approaches to Co-Teaching <i>Karen West and Wendy Warren</i>	

Soaring to New Heights – Conference at a Glance – April 28 – 30, 2010

Wednesday Evening:

“You Can Make a Difference!”

Dr. Mary Bigler (6:30 – 9:30)

Laugh and learn with internationally-known educator and humorist, Dr. Mary Bigler, as she shares the joys and challenges of working with special students and their families. The importance of great expectations, a positive attitude and a sense of humor, as you teach, counsel and guide young people, and their families will be explored. Ideas for helping students achieve academic and social success will be presented. You won't want to miss this entertaining, inspiring and fun-filled presentation.

Thursday

“Brain Based and Wellness Approaches with Challenging Students” John Micsak

AM AGENDA

- Introducing a neurophysiological and relationship based paradigm
- Understanding developmental stress and assessing adverse childhood experiences
- Body/Mind considerations of trauma with youth and how the brain can heal
- Video/Clinical review “Jonathon” traumatized fetal alcohol spectrum child.
- Strategies to promote healing and regulation.
- Tri-une brain interventions and treatment planning

WORKING FROM THE TRIANGLE - NEW OPPORTUNITIES FOR SCHOOL SOCIAL WORKERS WITHIN RTI FRAMEWORK

Working within systems to benefit individuals has been a long-standing practice of Social Work. These skills make Social Workers valuable team members within Response to Intervention initiatives. Please join us for a brief overview of RTI and an exploration of new possibilities and roles for School Social Workers within this school-based framework.

Presenter: Michael Zivsak, L.M.S.W., School Social Worker

“Transition” Learn about current issues in transition. How to have more efficient transition goals for secondary students and how to develop transition plan.

Presenter: Chuck Saur

Thursday Continued

“Learnport”

Mary Barry-Cybulski Ed.D

Michigan LearnPort provides online professional development solutions for members of the K-12 community. Developed in partnership with the Michigan Department of Education, *Michigan LearnPort* puts high-quality courses, tools and resources at your fingertips anywhere you have access to the Internet. The *Michigan LearnPort* online professional development portal currently brings you hundreds of relevant courses, including courses designed to assist teachers and administrators in developing quality Transition IEPs that meet the requirements of the State Performance Plan Indicator 13, otherwise known as SPP 13. Through a highly interactive scenario based design, learners will learn, practice and apply knowledge about SPP 13. This course was developed through a partnership between the Michigan Department of Education and *Michigan Virtual University*.

“Brain Based and Wellness Approaches with Challenging Students” – John Micsak (part II) 1:45-4:45
AFTERNOON AGENDA Part II

- The 5 crucial needs of all kids and how to meet those needs
- Resiliency work: charismatic adults vs. risky adults
- Seven sensory pathways to healing and creating sensory adaptable environments
- Video/Clinical Review: “Explosion in an Urban School’ case review with interventions
- Introduction to the “School Without Limits”
- Care for the Caregivers!! Starting your brain and body wellness plan
- Attachment teaming and creating system support

“On the Front Burner”
Current hot topics including: Personal Curriculum and Seclusion/Restraint

Richard Spring

“Outside the Box/Inside the Drum”

Ken Kozora

Friday

“Autism and Aspergers”
“Approaches to Co-Teaching”

Carol Masternak
Karen West and Wendy Warren

Title: When I Was a Child...The Adult Reenactment of the Childhood Script Presenter: Anneshia Freeman

Program Description: Part I of this presentation, based on the findings of several experts in the fields of neuroscience and psychology, will identify how both positive and negative unconscious beliefs systems are created during the formative years. It will identify how the unconscious belief system dictates behaviors – whether positive or negative. Part II of the presentation will identify cognitive restructuring and resocialization techniques that will assist service providers in assisting children and their families that are plagued by negative unconscious belief systems.